

PRÓBNY EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

POZIOM PODSTAWOWY

Czas pracy: 120 minut
Liczba punktów do uzyskania: 50

MARZEC
ROK 2019

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 14 stron (zadania 1 – 10). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Na karcie odpowiedzi wpisz swój numer PESEL.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
8. Tylko odpowiedzi zaznaczone na karcie będą oceniane.

WPISUJE ZDAJĄCY

KOD

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PESEL

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DYSLEKSJA

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Arkusz opracowany przez Świętokrzyskie Centrum Doskonalenia Nauczycieli.
Kopiowanie w całości lub we fragmentach bez zgody wydawcy zabronione.

Odpowiedzi z tej próbnej matury znajdziesz dziś o godzinie 14 na www.scdn.pl, www.echodnia.eu/edukacja oraz w jutrzejszym wydaniu papierowym „Echa Dnia”

ROZUMIENIE ZE SŁUCHU

Zadanie 1. (5 pkt)

Usłyszysz dwukrotnie wywiad ze sportowcem. Zdecyduj, które zdania są zgodne z treścią komunikatu (T), a które nie (F). Zaznacz znakiem X odpowiednią rubrykę w tabeli.

		T	F
1.1.	Wakeboarding is an Olympic sport.		
1.2.	Wakeboarding is similar to waterskiing.		
1.3.	Wakeboarding tricks are performed in the water.		
1.4.	The Wakestock festival takes place in California.		
1.5.	Wakeboarding is popular mainly with young people.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (4 pkt)

Usłyszysz dwukrotnie wypowiedzi czterech osób na temat domów, w których mieszkali w dzieciństwie. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A–E). Wpisz odpowiednie litery do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

A.	The speaker was ashamed of one of the houses he/she lived in.	2.1.	
B.	The speaker lived in a very big house without any walls inside.	2.2.	
C.	The speaker didn't like his/her house because it was small and cluttered.	2.3.	
D.	The speaker lived in a house which was comfortable, pretty and friendly.	2.4.	
E.	The speaker didn't like his/her house because it seemed empty.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (6 pkt)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, A, B lub C, zgodną z treścią nagrania.

Tekst 1.

3.1. In the tundra

- A. trees grow in clusters.
- B. there are a lot of plants.
- C. there are no plants at all.

Tekst 2.

3.2. The text advises teachers to

- A. have a maths lesson at the grocer's.
- B. make parents help their children with maths.
- C. teach cooking rather than maths.

Tekst 3.

3.3 At the hotel, the guests can

- A. taste local food.
- B. drink local wines.
- C. play cards and other games.

Tekst 4.

3.4. The Chinese judges wore sunglasses

- A. to protect their eyes from the sun.
- B. not to see criminals.
- C. not to show what they felt.

Tekst 5.

3.5. The patient comes to the surgery because

- A. he has been in constant pain for months.
- B. he wants to eat more but he cannot.
- C. he has a stomachache after a meal from time to time.

Tekst 6.

3.6. Peter left his last job because

- A. he had to move to another city.
- B. he had little hope for promotion.
- C. he had only two interviews.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 4. (4 pkt)

Przeczytaj tekst. Dobierz właściwy nagłówek (A-F) do części tekstu ponumerowanych od 4.1. do 4.4. Wpisz odpowiednią literę obok numerów 4.1. do 4.4.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do części tekstu.

- A. A WAY TO CONTROL KELPIES
- B. WAYS TO MAKE A KELPIE USEFUL
- C. A GIANT WORK OF ART
- D. A DANGEROUS LITTLE PONY
- E. MACGREGOR'S PRIZE
- F. WAYS TO HARM PEOPLE

THE KELPIE

4.1.

Falkirk in Scotland is home to The Kelpies, the largest horse sculpture in the world. They were unveiled in April 2014. These 30-metre high two horse-head sculptures are situated in Helix Park near M9 Motorway and are a monument to Scotland's horse-powered industrial heritage.

4.2.

A kelpie is an evil water spirit of Scottish legend. Kelpies are said to haunt rivers and streams, usually in the shape of a horse. The kelpie may appear as a tame pony beside a river. It is particularly attractive to children – but they should take care, for once on its back, its sticky magical fur will not allow them to get down! Then, the kelpie will drag the child into the river and then eat him or her.

4.3.

These water horses can also appear in human form. They may materialise as a beautiful young woman, hoping to lure young men to their death. Or they might take on the form of a hairy human hiding by the river, ready to jump out at unsuspecting travellers and crush them to death in a tight grip. Kelpies can also use their magical powers to cause a flood in order to sweep a traveller away to a watery grave.

4.4.

But there is some good news: a kelpie has a weak spot – its bridle. Anyone who can get a kelpie's bridle will have command over it and any other kelpie. A captive kelpie is highly prized and said to have the strength of 10 horses. It is believed that the MacGregor clan have a kelpie's bridle, passed down through the generations. It is said to have come from an ancestor who took it from a kelpie near Loch Slochd.

Opracowano na podstawie: <https://www.historic-uk.com/CultureUK/The-Kelpie/> [Dostęp: 23.10.2018 r.]

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (3 pkt)

Przeczytaj trzy teksty związane z kotami. Z podanych odpowiedzi wybierz właściwą, A, B lub C, zgodną z treścią tekstu.

Tekst 1.

HOW TO DECODE YOUR CAT'S BEHAVIOUR

Don't scream when I bring you dead animal or insect "gifts". Animal behaviourists have discovered a few reasons for why we do this. We may be imitating what our mama cats did for us. You fill our food bowls every day, and as we're not ungrateful, we return the favour. Or, we might have caught more mice than we can consume so we thought you might like the leftovers. Finally, we could be giving our catch to you so that you can help us keep it for later. Like scratching, bringing such gifts is natural cat behaviour and if you don't like it, you may put a bell on us.

Opracowano na podstawie: <https://www.rd.com/advice/pets/how-to-decode-your-cats-behaviour/> [Dostęp: 23.10.2018 r.]

5.1. Which of the following is NOT a reason why cats bring you dead mice?

- A. They want to share their food with you.
- B. They want to annoy you.
- C. They follow their mothers' example.

Tekst 2.

CAT STOLEN FROM RUSSIAN MUSEUM FOUND AFTER SOCIAL OUTCRY

In a posting on their Facebook page, the Bulgakov House Museum in Moscow said a woman grabbed their resident cat and ran away. The theft was reported to the police on Wednesday morning and much to the delight of well-wishers on social media, Behemoth was found later that evening. A spokesperson for the museum said the cat had been returned in good health although he was feeling "discontent". The black Siberian cat is highly regarded at the museum. He is described as a "staff member" who resides at the museum. The museum's Facebook post announcing Behemoth's disappearance received more than 2,400 reactions and was shared more than 2,800 times.

Opracowano na podstawie: <https://www.bbc.com/news/blogs-trending-45044353> [Dostęp: 23.10.2018 r.]

5.2. Behemoth, the cat

- A. belonged to the museum's director.
- B. was brought by a Facebook user.
- C. was stolen and found on the same day.

Tekst 3.

TOBERMORY

"I have experimented with thousands of animals," said Mr Appin, "but recently only with cats. They are wonderful creatures which have assimilated themselves so marvellously with our civilization while keeping all their highly developed wild instincts. When I got to know

Tobermory a week ago I noticed at once his extraordinary intelligence. I have had some success in my experiments with other cats; with Tobermory, as you call him, I have reached the goal.”

“And do you mean to say,” asked Miss Resker, “ that you have taught Tobermory to say and understand easy sentences?”

“My dear Miss Resker,” said Mr Appin, “Tobermory can speak our language with perfect correctness.”

Opracowano na podstawie: *Tobermory*, Saki, http://doyleandmacdonald.com/l_tober.htm [Dostęp: 23.10.2018 r.]

5.3. Mr Appin

- A. has successfully taught many animals to speak.
- B. is Tobermory’s owner.
- C. admires cats in general and Tobermory in particular.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (5 pkt)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, A, B, C lub D, zgodną z treścią tekstu.

MEMORANDUM

To all staff,

The hospital is always trying to cut its carbon footprint, and to do this, we want to encourage staff, visitors and patients to use environmentally-friendly forms of transport to and from the hospital. Therefore, we are making the following changes, which will come into effect from 1st April:

Car park A will stay as a staff car park, but, to encourage car sharing, it will only be available to cars containing 3 passengers or more. This rule will be in place between 7am and 6pm. A car park attendant will monitor users. Note that cars do not have to leave the car park with three passengers. The parking fee will remain at the current price of £1 an hour. If you are interested in car sharing and wish to find members of staff who live in your area or along your route, please click on the link on the human resources page of the hospital website.

Car park B will only be open to blue card holders. Only senior and emergency staff are eligible for this card.

Car Park C, previously a staff-only car-park, will now be open to visitors at the increased cost of £2. These new rates will also apply to staff/visitor Car Park E.

Car park D will no longer be in use, as it will make way for an improved bus park. The current bus service (Service 56D) from the city centre will be replaced by two services, 57A and 62A. The services will be available to staff, patients and visitors alike. The services will run 24 hours a day every 15 minutes between 7am and 7pm and once every 30 minutes during

the night from Hebdon Town centre (57A) and from Oldgrave Town centre (62A) to the hospital.

The buses will have a flat rate of £1 per journey. Staff will be able to buy a bus pass valid for 20 trips for just £15. These can be purchased on the bus.

There will also be an improved lock-up shed for bicycles and motorcycles in the former car park D. Hospital staff may wish to take advantage of the voucher giving 50% off bicycles and bicycle accessories bought from *Perkin's Wheels*, which is downloadable from the Human Resources website. Note that you will have to show staff ID card at the store when making purchases. There will be a fix-it session once a fortnight in car park D on Fridays 2pm-5pm. At this time, bicycle mechanics from *Perkin's Wheels* will give advice on bicycle upkeep and make minor bicycle repairs free of charge.

We hope you will take advantages of these schemes.

6.1. Under the rules, staff can only park in car park A at noon if

- A. they hold a blue card.
- B. there are three people in the car.
- C. they stay for a maximum of 5 hours.
- D. they have environment-friendly cars.

6.2. To find people to share a car with them, staff should

- A. go online.
- B. visit the human resources department.
- C. speak to their departmental manager.
- D. speak to their friends.

6.3. After April 1st, Car Park C will be for

- A. staff only.
- B. visitors only.
- C. staff and visitors.
- D. senior staff only.

6.4. What forms of transport will be able to use Car Park D after April 1st ?

- A. Buses and cars.

- B. Buses only.
- C. Buses, cars, bicycles and motorcycles.
- D. Buses, bicycles and motorcycles.

6.5. Which is NOT true about *Perkin's Wheels*?

- A. It sells bicycles and motorcycles.
- B. It will sell goods to staff at half price.
- C. It will fix staff members' bikes for no charge.
- D. It will help staff to look after their bicycles.

Opracowano na podstawie: https://www.examenglish.com/B1/b1_reading_travel.htm [Dostęp: 24.10.2018 r.]

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (3 pkt)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki 7.1. – 7.3. litery, którymi oznaczono brakujące zdania (A – E), tak aby otrzymać logiczny i spójny tekst.

Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

THE CRYSTAL PALACE

In 1851 Prince Albert, Queen Victoria's husband organised a Great Exhibition in Hyde Park in London. He wanted to show British people things from the different countries in the British Empire. Paxton designed the huge glass and iron building for the exhibition. 7.1. Paxton became Sir Joseph Paxton in 1851. The Great Exhibition was a success. The money from it helped to build the Victoria and Albert Museum in Kensington. You can still visit it today. When the Great Exhibition closed in 1852, Paxton moved the Crystal Palace to South London. 7.2. There were different halls inside the building – Roman, Greek, Egyptian, and Italian. In the park outside there were life-size models of dinosaurs. 7.3. A big fire destroyed the Crystal Palace in 1936. But that part of London is still called Crystal Palace. And you can still see the model dinosaurs in the park.

- A. It was a fantastic day out for Victorian families.**
- B. People loved it and called it Crystal Palace.**
- C. Paxton wanted to invest money in railways.**
- D. It opened again in 1854 as one of the first theme parks in the world.**
- E. Paxton grew a water lily from Guiana in his glasshouse.**

Opracowano na podstawie: B. Bowler, L. Thompson, *British History Highlights*, Mary Glasgow Magazines (Scholastic), 2005, s. 77

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 8. (5pkt)

Przeczytaj tekst. Uzupełnij luki 8.1. – 8.5. wybierając z trzech podanych odpowiedzi jedną, właściwą, A, B lub C, tak aby otrzymać logiczny i gramatycznie poprawny tekst.

CONTROVERSIAL DECISION

At yesterday's meeting, after a long discussion, Westvale Council finally 8.1. a decision on what to do with Longheath Park. Up till now the park 8.2. neglected for many years and it would require a large sum of money to improve facilities and to carry out other restoration work. 8.3. the park is popular with local residents, the council decided that they could not afford 8.4. this. Instead, in a controversial move, they have chosen to sell the land to a property developer. It 8.5. that the developer plans to build an estate of 50 houses on the land.

Opracowano na podstawie: Virginia Evans, Jenny Dooley, *Upstream Intermediate B2*, Express Publishing, 2002, s. 147

8.1. A. did

B. made

C. made up

8.2. A. is

B. was

C. has been

8.3. A. Although

B. However,

C. Because

8.4. A. doing

B. on doing

C. to do

8.5. A. is thought

B. has thought

C. is thinking

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (5pkt)

W zdaniach 9.1. – 9.5. spośród podanych odpowiedzi (A – C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę w zdaniu. Zakreśl jedną z liter: A, B lub C.

9.1. (Było) very wet and windy when we left the concert hall.

A. There was

B. Was

C. It was

9.2. (Ile) did you pay for your trip to Peru?

A. How many

B. How much

C. What money

**9.3. I wouldn't lend him my car if (gdybym był/była na twoim miejscu)
– he has had a lot of accidents.**

A. I was on your place

B. I were you

C. I would be in your place

9.4. This lecture isn't as interesting (jak) the one we attended yesterday.

A. how

B. so

C. as

9.5. Could you (zrobić mi przysługę) and fetch my laptop from my car?

A. do me a favour

B. make me a favour

C. give me a favour

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

WYPOWIEDŹ PISEMNA

Zadanie 10. (10 pkt)

Na wakacjach rozwinęłaś/rozwinąłeś nową pasję. Chcesz o tym opowiedzieć na swoim blogu.

- Napisz, na czym polega Twoje nowe hobby.
- Opisz okoliczności, w jakich poznałaś/-eś to zajęcie i dlaczego tak Ci się spodobało.
- Napisz, co będzie Ci potrzebne do uprawiania tego hobby.
- Poinformuj, jakie miałaś/-eś trudności, zaczynając uprawiać to hobby.

*Rozwiń swoją wypowiedź w każdym z czterech podpunktów, pamiętając, że jej długość powinna wynosić **od 80 do 130 słów** (nie licząc słów w zdaniach, które są podane). Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), bogactwo językowe (2 punkty) oraz poprawność językowa (2 punkty).*

Podpisz się jako XYZ.

CZYSTOPIS

Guess what! I've taken up a new hobby recently.

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12

BRUDNOPIS (*nie podlega ocenie*)

KARTA ODPOWIEDZI

KOD

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PESEL

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WYPEŁNIA ZDAJĄCY

Zad.1	T	F
1.1.	☐	☐
1.2.	☐	☐
1.3.	☐	☐
1.4.	☐	☐
1.5.	☐	☐

Zad.2	A	B	C	D	E
2.1.	☐	☐	☐	☐	☐
2.2.	☐	☐	☐	☐	☐
2.3.	☐	☐	☐	☐	☐
2.4.	☐	☐	☐	☐	☐

Zad.3	A	B	C
3.1.	☐	☐	☐
3.2.	☐	☐	☐
3.3.	☐	☐	☐
3.4.	☐	☐	☐
3.5.	☐	☐	☐
3.6.	☐	☐	☐

Zad.4	A	B	C	D	E	F
4.1.	☐	☐	☐	☐	☐	☐
4.2.	☐	☐	☐	☐	☐	☐
4.3.	☐	☐	☐	☐	☐	☐
4.4.	☐	☐	☐	☐	☐	☐

Zad.5	A	B	C
5.1.	☐	☐	☐
5.2.	☐	☐	☐
5.3.	☐	☐	☐

Zad.6	A	B	C	D
6.1.	☐	☐	☐	☐
6.2.	☐	☐	☐	☐
6.3.	☐	☐	☐	☐
6.4.	☐	☐	☐	☐
6.5.	☐	☐	☐	☐

Zad.7	A	B	C	D	E
7.1.	☐	☐	☐	☐	☐
7.2.	☐	☐	☐	☐	☐
7.3.	☐	☐	☐	☐	☐

Zad.8	A	B	C
8.1.	☐	☐	☐
8.2.	☐	☐	☐
8.3.	☐	☐	☐
8.4.	☐	☐	☐
8.5.	☐	☐	☐

Zad.9	A	B	C
9.1.	☐	☐	☐
9.2.	☐	☐	☐
9.3.	☐	☐	☐
9.4.	☐	☐	☐
9.5.	☐	☐	☐

WYPEŁNIA EGZAMINATOR

ZADANIE 10					
Punkty	0	1	2	3	4
Treść	☐	☐	☐	☐	☐
Spójność i logika	☐	☐	☐		
Zakres środków językowych	☐	☐	☐		
Poprawność środków językowych	☐	☐	☐		

SUMA PUNKTÓW

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